

The Difference Between Research and Evaluation

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Research

- * Research is often undertaken to:
 - * Prove a hypothesis
 - * Prove a theory
 - * Prove or validate works of earlier experts
 - * Generate new knowledge
 - * Make generalizations about completed studies or events
 - * Explain causes
- * Intended to increase the body of knowledge on a particular issue
- * Strictly controlled, cannot be modified during course of the experiment
- * Dissemination involves publishing results

Evaluation

- * Often focuses on improving the performance or efficiency of individuals, groups, programs, or policies
- * Serves to tell how well a person or program is doing and what needs to be done to improve efficacy and efficiency
- * Results of a program or policy evaluation can guide solutions to the problems and to improve the existing program for the target population
- * Primary focus is to benefit the specific program target population
- * Driven by key questions led by stakeholders
- * Seeks specifics that show what is happening in a program or event
Dissemination involves report to stakeholders

Research vs. Evaluation

Research

- * Purpose is testing and producing generalizable results
- * Scientific inquiry based on intellectual curiosity
- * Questions originate with scholars in a particular discipline
- * Advances broad knowledge and theory
- * Conducted within a controlled setting
- * Quality and importance judged by peer review

Evaluation

- * Purpose is to determine the effectiveness of a particular model; judge merit or worth
- * Questions originate with key stakeholders
- * Policy and program interests of stakeholders paramount
- * Provides information for decision-making on a specific program
- * Conducted within a setting of changing actors, priorities, resources and timelines
- * Quality and importance judged by those who will use the findings to take action and make decisions

Similarities Between Research and Evaluation

- * Both enhance knowledge
- * Use many of the same qualitative and quantitative methodologies and analytic techniques
- * An activity could be both research and evaluation or neither
- * Both make conclusions based on systematic data collection and analysis
- * Both require ethical oversight

RESEARCH

Seek to generate
new knowledge

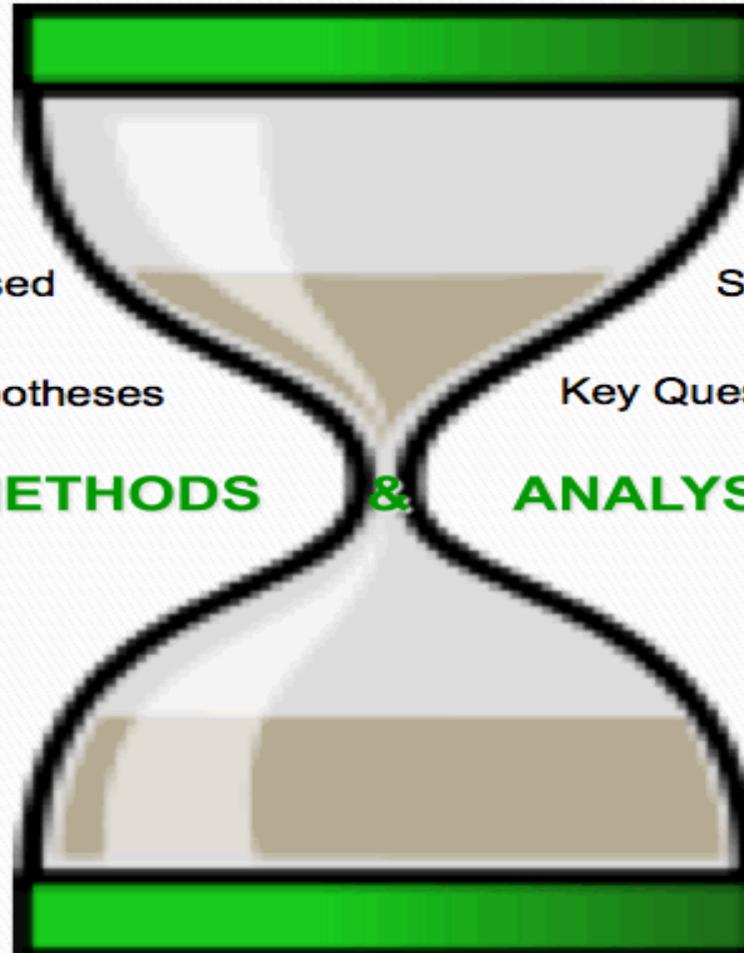
Researcher-focused

Hypotheses

METHODS

Make research
recommendations

Publish results



EVALUATION

Information for
decision making

Stakeholder-focused

Key Questions

ANALYSIS

Recommendations
based on key questions

Report to stakeholders

Evaluation-When it is Not Considered Human Subjects Research

- * Program evaluation activities are not considered human subject research when:
 - * Data is collected internally and analyzed for the normal course of business and intent is only to provide information for, and about, the setting in which they are conducted
 - * They are conducted as part of the standard operating procedures of the setting
 - * They do not involve experimental or non-standard interventions
 - * Consists of searches of existing literature
 - * Involves de-identified data analysis
- * Program evaluation activities are not generally considered contributing to generalizable knowledge and usually do not need Human Subjects or Institutional Review Board approval

Evaluation-When it is Considered Human Subjects Research

- * But...
- * Program evaluation activities are considered human subject research when:
 - * The information collected is going to be generalized to other programs
 - * Publishing results in scholarly journals (the assumption that publishing the findings generalizes the data)
 - * Evaluations are connected to groups' or individuals' outcomes
 - * An evaluation impacts the replication of other programs, services, populations at large or public policy
 - * An evaluation is implemented by third party agencies

Research vs. Evaluation “Bumper Stickers”

- * Research generalizes, evaluation particularizes
- * Research is designed to prove something, while evaluation is designed to improve something
- * Research - what's so? Evaluation – so what?
- * Research – how it works? Evaluation – how well it works?
- * Research is about what is; evaluation is about what is valuable
- * Research provides the basis for drawing conclusions; evaluation provides the basis for decision making

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