

# The Difference Between Research and Evaluation

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# Research

- \* Research is often undertaken to:
  - \* Prove a hypothesis
  - \* Prove a theory
  - \* Prove or validate works of earlier experts
  - \* Generate new knowledge
  - \* Make generalizations about completed studies or events
  - \* Explain causes
- \* Intended to increase the body of knowledge on a particular issue
- \* Strictly controlled, cannot be modified during course of the experiment
- \* Dissemination involves publishing results

# Evaluation

- \* Often focuses on improving the performance or efficiency of individuals, groups, programs, or policies
- \* Serves to tell how well a person or program is doing and what needs to be done to improve efficacy and efficiency
- \* Results of a program or policy evaluation can guide solutions to the problems and to improve the existing program for the target population
- \* Primary focus is to benefit the specific program target population
- \* Driven by key questions led by stakeholders
- \* Seeks specifics that show what is happening in a program or event  
Dissemination involves report to stakeholders

# Research vs. Evaluation

## Research

- \* Purpose is testing and producing generalizable results
- \* Scientific inquiry based on intellectual curiosity
- \* Questions originate with scholars in a particular discipline
- \* Advances broad knowledge and theory
- \* Conducted within a controlled setting
- \* Quality and importance judged by peer review

## Evaluation

- \* Purpose is to determine the effectiveness of a particular model; judge merit or worth
- \* Questions originate with key stakeholders
- \* Policy and program interests of stakeholders paramount
- \* Provides information for decision-making on a specific program
- \* Conducted within a setting of changing actors, priorities, resources and timelines
- \* Quality and importance judged by those who will use the findings to take action and make decisions

# Similarities Between Research and Evaluation

- \* Both enhance knowledge
- \* Use many of the same qualitative and quantitative methodologies and analytic techniques
- \* An activity could be both research and evaluation or neither
- \* Both make conclusions based on systematic data collection and analysis
- \* Both require ethical oversight

## RESEARCH

Seek to generate  
new knowledge

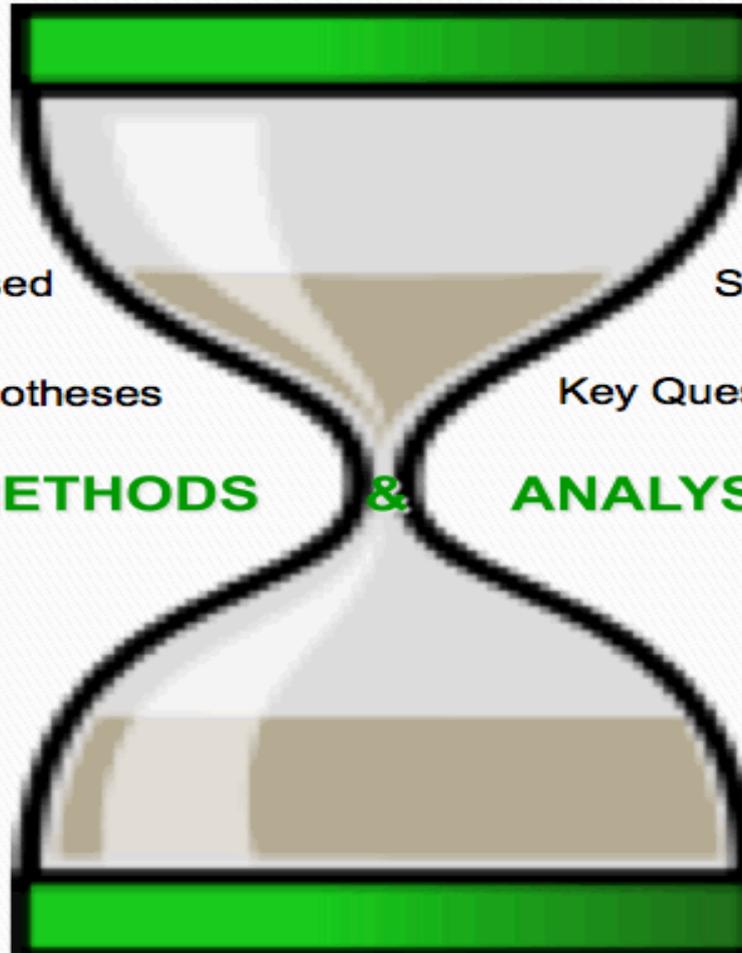
Researcher-focused

Hypotheses

**METHODS**

Make research  
recommendations

Publish results



## EVALUATION

Information for  
decision making

Stakeholder-focused

Key Questions

**ANALYSIS**

Recommendations  
based on key questions

Report to stakeholders

# Evaluation-When it is Not Considered Human Subjects Research

- \* Program evaluation activities are not considered human subject research when:
  - \* Data is collected internally and analyzed for the normal course of business and intent is only to provide information for, and about, the setting in which they are conducted
  - \* They are conducted as part of the standard operating procedures of the setting
  - \* They do not involve experimental or non-standard interventions
  - \* Consists of searches of existing literature
  - \* Involves de-identified data analysis
- \* Program evaluation activities are not generally considered contributing to generalizable knowledge and usually do not need Human Subjects or Institutional Review Board approval

# Evaluation-When it is Considered Human Subjects Research

- \* But...
- \* Program evaluation activities are considered human subject research when:
  - \* The information collected is going to be generalized to other programs
  - \* Publishing results in scholarly journals (the assumption that publishing the findings generalizes the data)
  - \* Evaluations are connected to groups' or individuals' outcomes
  - \* An evaluation impacts the replication of other programs, services, populations at large or public policy
  - \* An evaluation is implemented by third party agencies

# Research vs. Evaluation “Bumper Stickers”

- \* Research generalizes, evaluation particularizes
- \* Research is designed to prove something, while evaluation is designed to improve something
- \* Research - what's so? Evaluation – so what?
- \* Research – how it works? Evaluation – how well it works?
- \* Research is about what is; evaluation is about what is valuable
- \* Research provides the basis for drawing conclusions; evaluation provides the basis for decision making

# Contact Information

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